

- Children need to **re-tell stories** from books and personal experiences



- Find your peer partner and join another pair to form a group of 4
- Review what you learned from completing the assignments and your questions
- Report what you learned to large group



- Children need to **practice re-telling stories** from books



Outcomes

- **Adults** will model re-telling stories.
- **Adults** will frequently encourage children to re-tell and expand on stories from books.

Iowa Early Learning Standard

- **Children** understand and use communication and language for a variety of purposes.



Benchmark

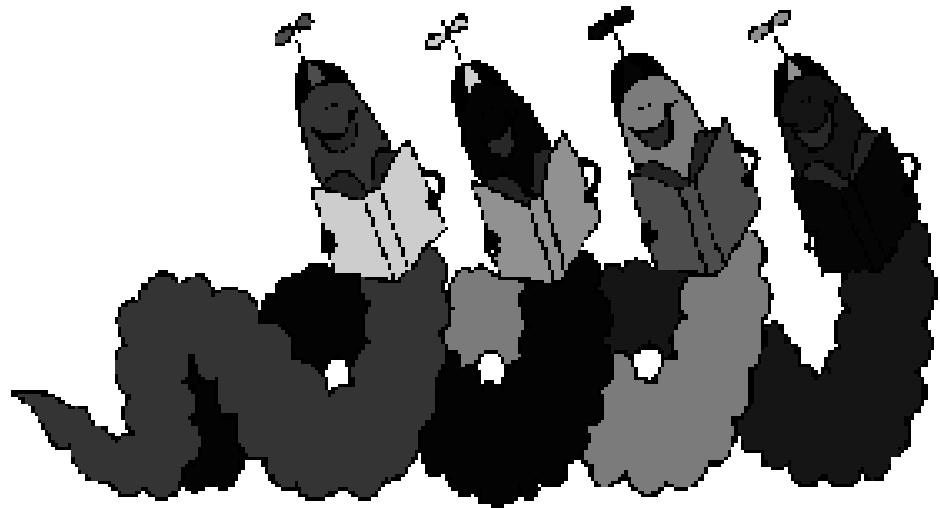
- **Children** show a steady increase in listening and speaking vocabulary.
- **Children** speak in sentences of increasing length and grammatical complexity.

Importance of Re-telling Stories

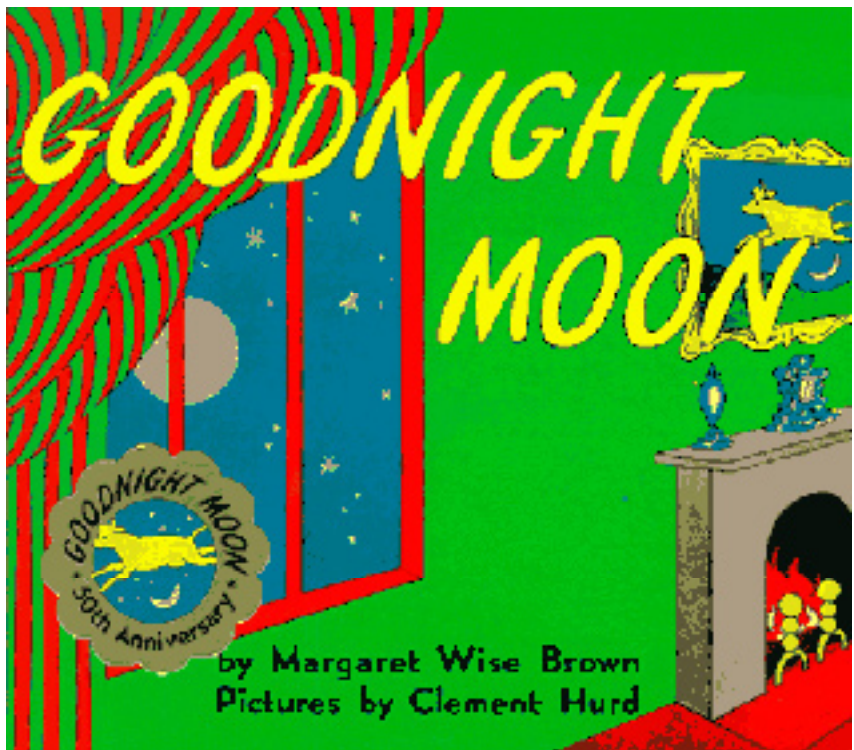
- Practice recalling information from beginning to end
- Develop story understanding (comprehension)
- Improve oral language skills
- Increase awareness of story structures (setting, characters, problem, solution)
- Life-long social skill



- Develop story re-telling skills?
 - Sharing stories with adult help
 - Listening to adults re-tell stories from books, newspapers, or magazines
 - Practicing re-telling stories after a book has been read to them



- Model re-telling stories from books
 - Ask children to re-tell stories after reading a book



■ Look for story re-telling examples of...

- Pictures / props

- Prompts

- Books

- Individuals

- Groups



■ Prepare the child

“Listen carefully, since I want you to tell me the story again after I read the book.”

■ Provide specific directions for re-telling the story

“I just read the story [name of book]. Please tell me the story again, and **pretend** I have never heard it before.”

■ Use prompts only as needed

“Once there was...”

“One day...”

Plan a Story Re-telling Activity

- Plan a story re-tell activity using Handout R-14
- Select a story to re-tell after reading book
- Describe how you will set up the story re-tell activity... what props are needed and directions for the child
- Take 10 minutes to plan



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